The role of CELTA in the CPD of non-native speaker teachers

Why are increasing numbers of non-native English-speaking teachers (NNESTs) taking CELTA around the world? What role does it play in their career and professional development? And what impact does it have on their classroom practice and the challenge of finding work as an NNEST? This talk reports on my award-winning research into the role that courses such as the CELTA plays in the careers of experienced NNESTs, offering suggestions for making CELTAs equally relevant and useful for NNESTs and NESTs alike. Talk with Q&A and open discussion to follow.

Jason Anderson is a multiple-award-winning author, educational consultant, researcher and CELTA trainer. He has worked in over 20 countries worldwide for organisations such as UNICEF, the British Council, IH and VSO, supporting both pre-service and in-service teachers. He is author of resource and methodology books for teachers, including the Trinity CertTESOL Companion (2017, Delta Publishing) and the ELTon-winning Teaching English in Africa (2015, EAEP). His website for teachers and teacher educators is www.jasonanderson.org.uk

References