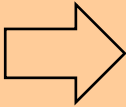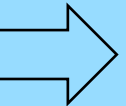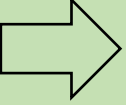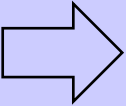# Using 'CAP' as a lens to interpret different lesson planning models

CAP/CAPE (Anderson 2017)	PPP (Byrne 1976)	ESA (Harmer 1998)	New language from a text	Test, Teach, Test	Task-based / Task-supported learning (e.g. Ellis 2003)	
Context Context for new language is established	?	**Engage**	Lead-in	Learners' current knowledge of language is checked	**Pre-task** (task is often modelled in context)	
			Context			
Analysis New language is extracted and analysed from the context	**Presentation**	**Study**	Noticing and analysis	Teacher teaches any aspects of target language necessary	(Task-supported learning only) Language for task is provided	(Strong TBL) **Task**
Practice Learners practice using the new language	**Practice**	**Study**	Controlled practice	Learners' knowledge of language is checked again...	**Task**	**Post-task** Focus on form
	Production	**Activate**	Freer practice			
Evaluation Learners receive feedback on practice	?	?	Correction	...and performance is evaluated	(optional) Task repetition	

Anderson, J. (2017) Trinity CertTESOL Companion. Delta Publishing.
Byrne, D. (1976) Teaching Oral English. Longman.

Ellis, R. (2003) Task-based Language Learning and Teaching. OUP.
Harmer, J. (1998) How to Teach English. Pearson.