Reimagining English language learners from a translingual perspective
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ET*p* Live! Brighton
June 2017

In this workshop we explore the concept of translingualism, considering what it might mean for our learners, their future, and our classroom practices as teachers. Research conducted with over 100 students from a UK-based 'EFL' course provider indicates that the majority of learners perceive that they will need to use English translingually in their future careers and/or private lives. We discuss how we can help them to prepare for such a world in which boundaries between languages, identities and communities are all likely to become more fluid and code choice practices more flexible.

Resources
http://www.jasonanderson.org.uk/resources.htm#header3-2r

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Speaker biography

Jason Anderson is a teacher, teacher educator, consultant, and award-winning author of teaching and professional development materials for language teachers. He has taught languages, developed materials and supported teachers, both pre-service and in-service, in primary, secondary and tertiary contexts in Africa, Europe and Asia, working in both state and private sectors, and for international development partners such as UNICEF and the British Council. His latest book, the Trinity CertTESOL Companion (2017), provides support for trainee teachers on CertTESOL courses, and is available from DELTA Publishing.