

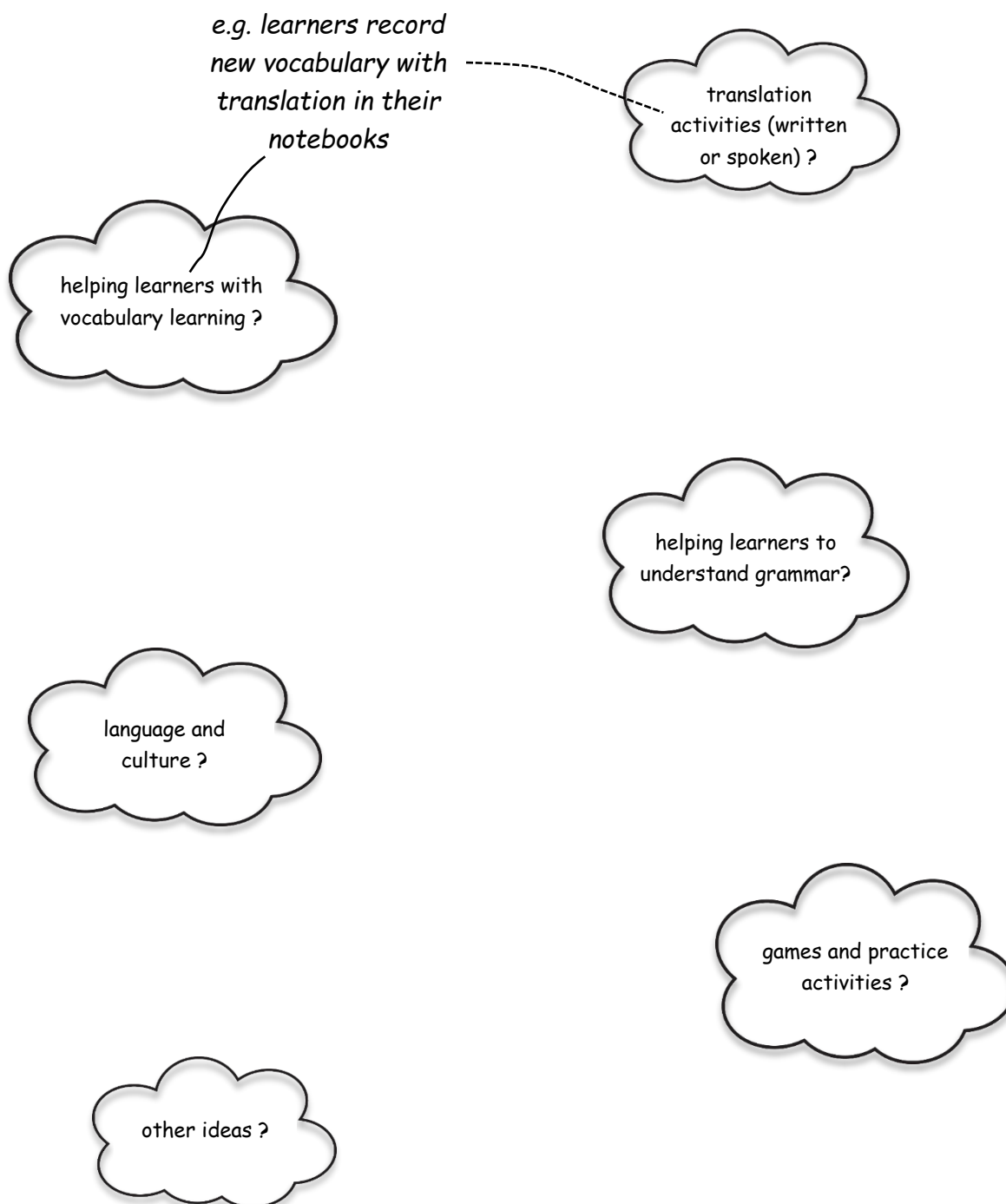
When should and when shouldn't we use mother tongue in our English teaching?

My teaching context: _____

Get together with other teachers from the same context, and tell them what you do. Tick one of the boxes as you discuss. If you tick sometimes or occasionally, add an 'if...'. See the example.

	always	sometimes	occasionally	never
I use the mother tongue when I am giving instructions.		if the activity is complex or new		
I use the mother tongue for classroom language (e.g. "Good morning, pupils." "Sit down." etc.).				
I use the mother tongue to translate the meaning of new vocabulary to my learners.				
I allow my learners to use the mother tongue during English speaking practice activities.				
I think about differences between the mother tongue and English when I am preparing my lessons.				
I use the mother tongue when I am presenting my lesson objectives to my learners.				
I use the mother tongue to check what my learners have understood (formative assessment).				
I use the mother tongue to explain grammar to my learners.				
I allow my learners to use the mother tongue when they are doing a grammar exercise in pairs.				
I use translation activities.				

Ideas for using the mother tongue to improve learning



Follow this link to share your ideas: <http://goo.gl/OGaoi3>
Go to the website, download the document and email to the address provided.