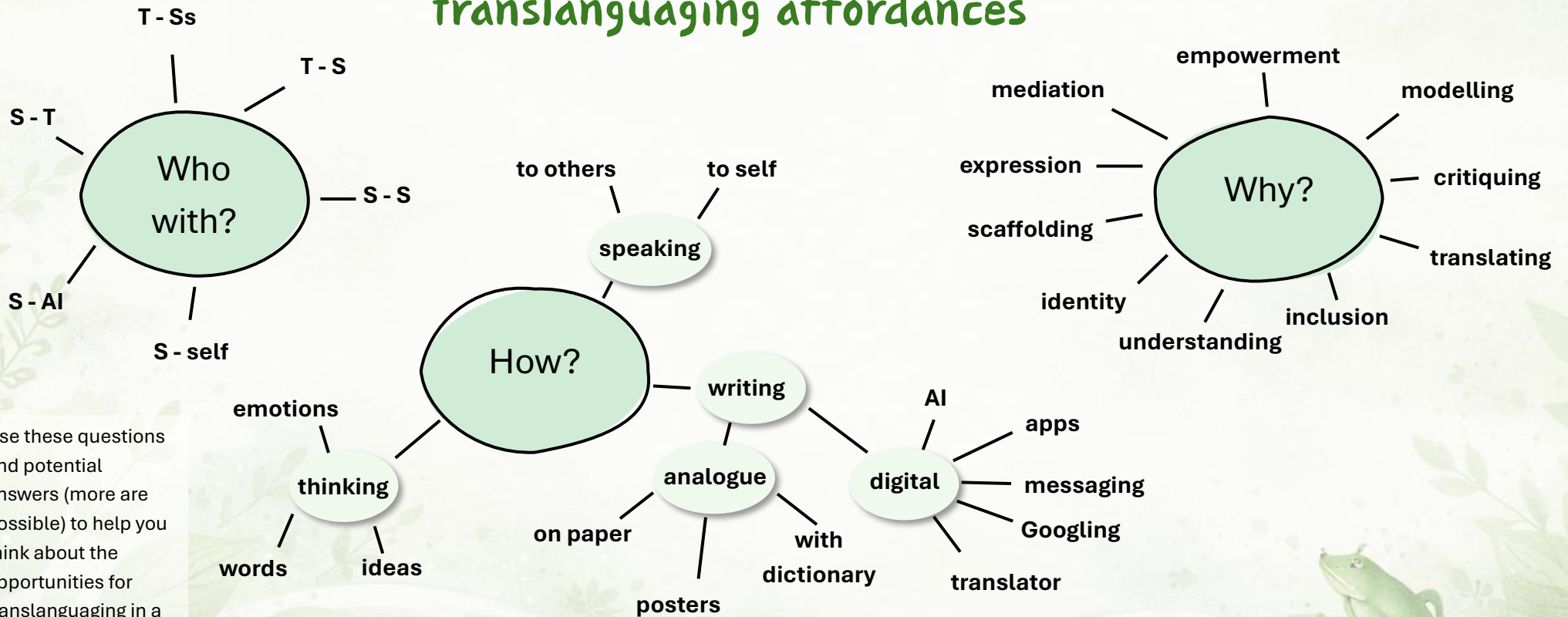
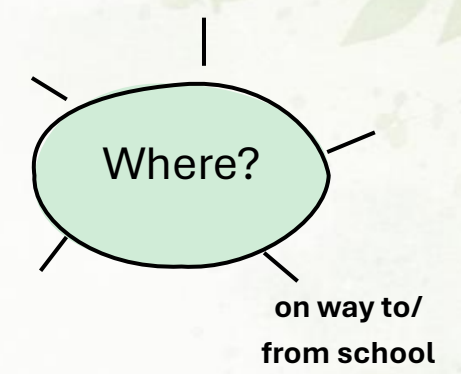
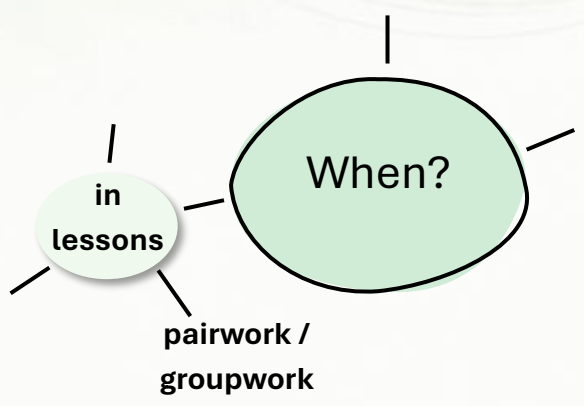
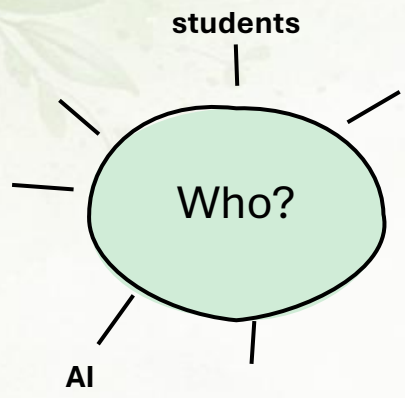


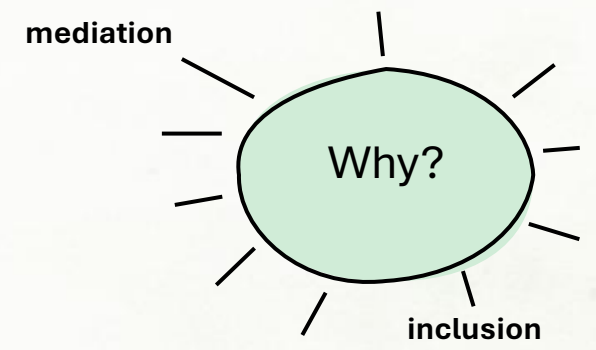
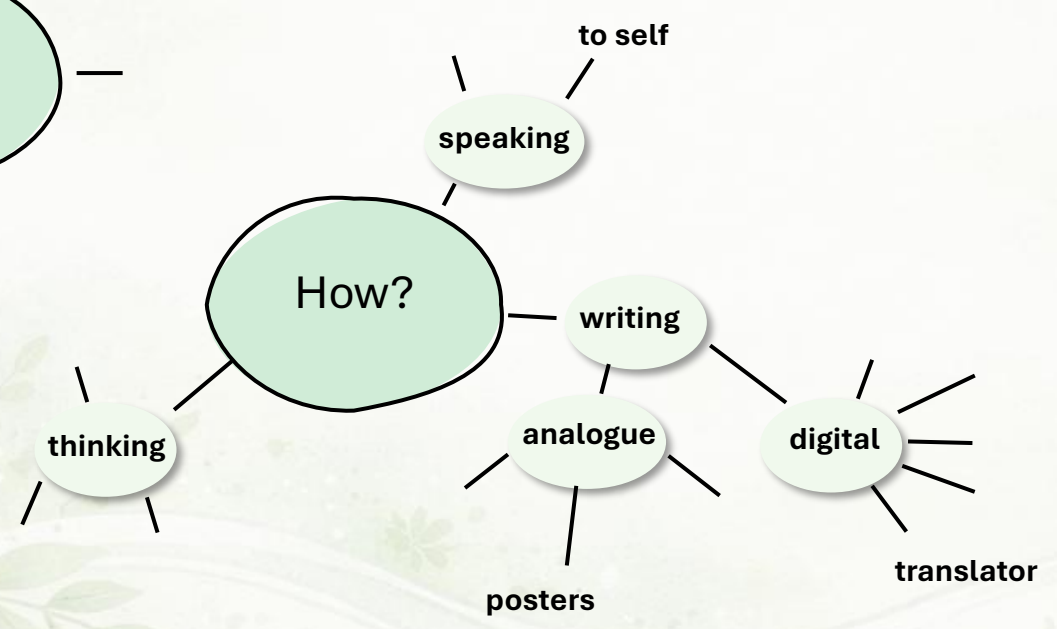
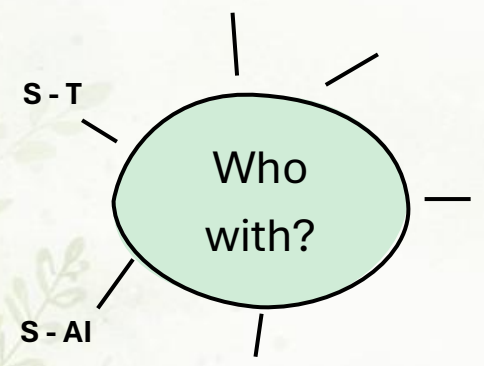
## translanguaging affordances



Use these questions and potential answers (more are possible) to help you think about the opportunities for translanguaging in a teaching context.



## translanguaging affordances



Use this handout if you want to map your own opportunities for translanguaging. Cross out any examples that don't apply and add more that do.